



Wallington High School *for Girls*

A Foundation Selective School
with Specialist Status in Engineering
and Languages



*'Heirs of the past,
makers of the future'*



I wish you a very warm welcome to our school. We are a forward thinking, exciting and happy school with excellent results.

Our students are proud to belong to a school which offers the opportunity to be challenged and extended. We celebrate success in all aspects and recognise the needs of the individual.

We aspire to be an outstanding school providing the very best educational experience for every student. Inclusion and equal opportunities are important to us as is our purposeful and positive ethos where we encourage all our students to develop a life-long love for learning.

We recognise that each student has her own unique talents and strengths which we nurture and develop within a safe and secure environment. We pride ourselves on our pastoral care provision, knowledge of the individual and a strong and active partnership with you as parents or carers. We help our students to develop their own unique talents and strengths to become confident and responsible citizens of the future.

Our vision that every student achieves her very best is based on those traditional values of respect, tolerance, courtesy and cooperation linked with up-to-date learning and teaching activities in a stimulating environment. Our students are lively, bright and motivated and through achievement, care and excellence, they grow and flourish in the knowledge that each and every one of them has her own special contribution to make. We believe that every girl really matters and, in the words of our motto, are 'Heirs of the Past; Makers of the Future'.

Mrs. Barbara Greatorex, Headteacher

Providing opportunities to succeed

welcome



Specialist School Status

We are very proud of our Engineering School Status which brings immense benefits to our students including outstanding resources, additional staff and many enrichment opportunities. We were thrilled to be designated as a High Performing Specialist School in 2008 and have adopted Language College Status as a result.

We are now able to offer even more high quality opportunities for our students. They enjoy the chance to work with our local community supporting our outreach work with local primary and other secondary schools and to work alongside our wider community partners, Mencap.

Specialist School Status has enhanced our links with some of the best Universities in the country.

About Our School

Wallington High School for Girls is an 11-18 Foundation girls selective school situated in green belt land on the outskirts of Wallington. We are a community of some 1300 students, 400 of whom are in the Sixth form. The school was established in 1888 by a group of far-sighted clergymen and local residents, developing through the years to become one of the top girls' schools in the country. The school is heavily oversubscribed, drawing its students from the London Borough of Sutton and adjoining boroughs.

“A school with many outstanding features”

Ofsted



School Aims

Our school aims have been developed in collaboration with staff, students, parents/ carers and governors.

We aim to provide:

a curriculum which:

- encourages excellence as well as recognising effort
- provides a wide range of knowledge and skills that go beyond the statutory requirements
- engenders enthusiasm and enjoyment

an ethos which:

- brings out the best in everybody by encouraging and promoting self-esteem and self-confidence
- celebrates the achievement of all
- encourages respect for all cultural differences
- appreciates and values the skills and qualities of others
- encourages students to take responsibility within the school and the wider community

an environment which:

- is stimulating and lively
- encourages a friendly, supportive, caring community
- is purposeful and conducive to hard work
- nurtures individual creativity

Successful learning through

challenge

The Curriculum

We are committed to providing an experience which allows all our students to enjoy their learning and achieve highly through:-

- a broad, balanced curriculum which goes beyond the National Curriculum and promotes spiritual, moral, cultural, mental and physical development
- high expectations which challenge our students' thinking, foster their creativity and ensure the development of essential literacy and numeracy skills.
- preparing them for the opportunities, responsibilities and experiences of adult life.
- a Personal, Social, Health and Citizenship Education programme throughout the school
- Religious Study, which is compulsory at each Key stage.
- the development of Information Technology skills delivered in its own right as well as being an integral part of the curriculum in general.
- a Careers and Work Related Learning programme beginning in Year 7. We have strong links with a range of industrial partners and the Connexions Service. All students in Years 10, 11 and 12 take part in a work experience placement. Our work in this area has been recognised by our Investor in Careers accreditation.
- enterprise activities and immersion days which are held throughout the year.

Key Stage 3 Curriculum

Our students come to us from a wide range of feeder schools. We build on the foundations laid in primary education making every effort to ensure that any gaps in knowledge or understanding are addressed effectively.

All students study English, Mathematics, Science, Geography, History, Religious Studies, ICT, two Foreign Languages, Technology, Music, Art, Drama, Physical Education and PSHEE / Citizenship.

Key Stage 4 Curriculum

Students follow a common core curriculum of English Language, English Literature, Mathematics, three separate Sciences, a Language, a Technology, Religious Studies, PSHEE / Citizenship, Physical Education and Information Technology. Students choose additional subjects according to their personal interests from the subjects listed in the insert.

Key Stage 5 Curriculum

The Sixth form provides an academic and wide ranging curriculum which endeavours to meet the students' needs, aspirations and abilities. Over 30 AS and A2 courses with a large variety of enrichment opportunities are available. A Sixth form prospectus is available from the school or on our website.

“ *Students make excellent progress. Their achievement is outstanding* ”

Ofsted



Homework

We believe that homework encourages independent learning, develops self-discipline, consolidates and extends the work studied in lessons and enhances research, time-management and organisational skills. All students are issued with a homework diary and given homework in line with our homework policy.

Pastoral Care

As a school, we recognise that there are times in everyone's life when we need a little extra help. In order to address those individual needs and to create a safe, secure place to work in, we have a well-developed and caring support system which involves students, parents/carers and the school.

Each student is placed in a tutor group of 30 students of the same age in order that secure friendships can be developed and maintained. There is a well-established mentoring system which forms an integral part of school life. Form tutors, supported by the Year Coordinators and an Assistant Headteacher, have a personal knowledge of each student and they, coupled with a student support counsellor, student support officer and a school nurse, provide help and guidance in all aspects of school life. Sixth form students are trained to provide peer mentoring as an alternative means of support.



“*Spiritual, moral, social and cultural development is excellent*”

Ofsted

Successful learning through

Support



The Student Voice and Parent Partnership

The views of our students are very much valued. Students are given the chance to contribute to future developments of the school through the Student Council, meetings with the Headteacher and externally analysed questionnaires. Students' views are taken into consideration when recruiting teaching staff and in the development of the school.

By working closely with parents/carers we believe that each student can be given the best possible start. We like to contact parents/carers to celebrate success and find that co-operation between school and home has a significant effect on students' performance.

Parents/carers regularly receive reports on their daughter's academic progress and consultation evenings are held annually when there is an opportunity to discuss progress with individual teachers. Communication includes a fortnightly school newsletter written and published by students, an annual School Profile, our web site, parent e-mail and letters.

Annual questionnaires and monthly drop-in sessions with the Headteacher allow the school to hear and act upon the views of parents/carers.

The school has an active Parents and Friends Association which organises a varied programme of social events throughout the year raising funds to provide those additional educational resources which help to make our school special.





Extra Curricular

Extra-curricular activities are a strong feature of the life of Wallington High School for Girls. They help to develop a well rounded individual with the skills of teamwork, determination, co-operation, self-discipline, responsibility and awareness of others. We recognise that our students possess talents which go beyond the classroom and there are opportunities for all students to become involved in public performances and teams no matter what their individual ability.

We offer many channels for individuals to express themselves. The rich and varied musical opportunities, the professional nature of our dramatic activities and the exceptional nurturing of artistic talent have been recognised in the fact that we are in the third phase of being an Artsmark Gold school.

Sport is equally important; we are fortunate in having a fitness room, dance studio, and sports fields on site. School teams, clubs and individuals compete at every level of ability, there are regular inter-school, inter-house and year matches. Teams enter for district and regional tournaments. Our older students go out into the community to help younger pupils in our feeder schools as part of their Sportsleader awards.

Many departments have a programme of visits throughout the year. These visits, although not a requirement of the curriculum, enhance and enrich the learning which takes place in the classroom.

Successful learning through

Opportunity

International Visits

The opportunities we provide for visiting other countries and working with other nationalities through activities such as the World Challenge programme, foreign exchanges, work experience abroad, visiting Japanese students, annual skiing trip and the New York drama visit contributed to our International School status.

Community Cohesion

The school enjoys a high profile within the local community. Many students undertake volunteer work within our local community. Our students develop a real understanding of the needs of others and their responsibilities as citizens. Charity fundraising is important to them to support those less fortunate close to home, nationally and Internationally.

House System

Our House system is run by the students for the students and provides the opportunity for inter-house competitions, positions of leadership and responsibility and allows students of different ages to work together.

“ Everyone feels proud that we come from different places ”

Student comment in Ofsted Report



Admission

The school admits six forms of 30 students each year. All candidates must pass the entrance test in order to be eligible for a place at the school. The entrance test includes a Verbal Reasoning test and a Mathematics test. As the school is heavily over-subscribed, it is unfortunately not possible to offer a place to everyone who has passed the test.

Further information about the admissions and the entrance test is available from the school and at our Open Evening. Each year we have a limited number of places available in our Sixth form. Applications are welcome from students from other schools. Offers of places are conditional on attainment of the required grades at GCSE. New students quickly become a part of the school and integrated into the community.

An application form and Sixth form prospectus can be obtained from the school and is available on the school website.



Collective Worship

The act of collective worship is primarily a learning experience when students are encouraged to develop an understanding, respect and tolerance for positive values, beliefs and ways of life different from their own. All students are expected to attend assemblies but parents/carers do have the right to withdraw their daughters.

Sex and Relationship Education

The school believes that effective sex and relationship education is essential if girls are to make responsible and well informed decisions about their lives. This is delivered through the school's personal, social, health and economic education programme, emphasising values, the moral context and stressing the importance of loving relationships and the value of family life.

Special Educational Needs

We are an inclusive school and aim to provide full access for every student to the curriculum. The school's SENCO and the Year Coordinators work to ensure that, in accordance with the SEN and Disability Discrimination Act, the needs of individual students are met.

Flourishing Sixth Form

For information on our flourishing Sixth form please ask for our separate Sixth form prospectus.

“ Students' achievement in their personal development is outstanding ”

Ofsted



Wallington High School *for Girls*

A Foundation Selective School with Specialist Status in Engineering and Languages



Wallington High School *for Girls*

A Foundation Selective School
with Specialist Status in Engineering
and Languages



Woodcote Road, Wallington, Surrey SM6 0PH
Tel: 020 8647 2380 Fax: 020 8647 2270
Email: wallingtongirls@suttonlea.org
www.wallingtongirls.sutton.sch.uk