

# MFL Curriculum Intent

- **Department Philosophy:** In MFL we aim to;
- Encourage a love of language learning and create an enthusiasm which extends beyond school.
- Enable confident communicators who enjoy the challenge of using the language whatever their ability.
- Embed a foundation of grammar and structure as a framework for learning.
- Empower students to apply existing knowledge creatively in new contexts.
- Enrich learning with authentic and relevant resources which contribute to cultural curiosity.
- Ensure students reflect on how they learn and apply effective strategies for independent and personalised learning.

By the end of Key Stage 3 our students will :	By the end of Key Stage 4 our students will :	By the end of Key Stage 5 our students will :
<ul style="list-style-type: none"> <li>• understand and communicate personal and factual information that goes beyond their immediate needs and interests, developing and justifying points of view in speech and writing, with increased spontaneity, independence and accuracy. Be ready to move to GCSE</li> <li>• identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied</li> <li>• use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate</li> <li>• develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues</li> <li>• use accurate grammar, spelling and punctuation</li> <li>• listen to a variety of forms of spoken language to obtain information and respond appropriately</li> <li>• transcribe words and short sentences that they hear with increasing accuracy</li> <li>• initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address</li> <li>• read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important</li> </ul>	<ul style="list-style-type: none"> <li>• develop their ability to communicate confidently and coherently with native speakers in speech and writing, conveying what they want to say with increasing accuracy</li> <li>• express and develop thoughts and ideas spontaneously and fluently</li> <li>• listen to and understand clearly articulated, standard speech at near normal speed</li> <li>• build on existing knowledge of grammar and vocabulary, skills and ways of thinking through the ability to understand and respond to a rich range of authentic materials in a number of contexts</li> <li>• develop awareness and understanding of the culture and identity of the countries and communities where the language is spoken</li> <li>• develop language strategies, including repair strategies</li> <li>• make use of appropriate social conventions, including informal and formal address and register, as relevant to the task and language studied</li> <li>• be confident in a specified number of broad themes, addressing relevant matters relating to: identity and culture, local, national, international and global areas of interest, current and future study and employment confidently read literary texts</li> <li>• apply all of the above to Listening, Reading , Translation, Speaking and Writing</li> </ul>	<ul style="list-style-type: none"> <li>• enhance their linguistic skills and promote and develop their capacity for critical thinking on the basis of their knowledge and understanding of the language, culture and society of the country or countries where the language is spoken</li> <li>• develop language learning skills and strategies, including communication and repair strategies to sustain communication and build fluency and confidence</li> <li>• engage critically with intellectually stimulating texts, films and other materials in the original language, developing an appreciation of sophisticated and creative uses of the language and understanding them within their cultural and social context</li> <li>• develop knowledge about matters central to the society and culture, past and present, of the country or countries where the language is spoken</li> <li>• equip themselves with transferable skills such as autonomy, resourcefulness, creativity, critical thinking, and linguistic, cultural and cognitive flexibility that will enable them to proceed to further study or to employment</li> <li>• develop as independent researchers through the language of study</li> <li>• use authentic spoken and written sources from a variety of different contexts and genres, including online media, as stimulus material for the study of the themes and, concurrently, for language</li> </ul>

<p>ideas and details, and provide an accurate English translation of short, suitable material</p> <ul style="list-style-type: none"><li>• read literary texts in the language [such as stories, songs, poems and letters] to stimulate ideas, develop creative expression and expand understanding of the language and culture</li><li>• translate short written text accurately into the foreign language</li><li>• apply all of the above to Listening, Reading , Translation, Speaking and Writing</li></ul>		<p>development use language spontaneously to initiate communication</p> <ul style="list-style-type: none"><li>• persuade; and analyse and evaluate in speech and writing, including interaction with speakers of the language</li><li>• apply knowledge of pronunciation, morphology and syntax, vocabulary and idiom to communicate accurately and coherently, using a range of expression use challenging grammar</li><li>• understand the main points, gist and detail from spoken and written material</li><li>• assimilate and use information from spoken and written sources, including material from online media summarise information from spoken and written sources</li><li>• translate an unseen passage or passages from the language of study into English and vice versa</li><li>• apply all of the above to Listening, Reading , Translation, Speaking and Writing</li></ul>
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