

Key stage 3 History at Wallington High School for Girls.

For Year 7 and Year 8, each part consists of eight to nine lessons which work together to allow the students to understand the narrative of history. At the end of each part, students will write an essay in response to the main question.

Year 7

Part 1: How do we tell the story of conquest and settlement in Britain to the beginning of the twelfth century?

Part 2: How do we tell the story of life for ordinary people in Medieval England?

Part 3: How do we tell the story of royal power in Medieval England?

Part 4: How do we tell the story of the Renaissance?

Part 5: How do we tell the story of religion during the sixteenth century?

Year 8

Part 1: How do we tell the story of life in the seventeenth century?

Part 2: how do we tell the story of overseas empires in the seventeenth century?

Part 3: How do we tell the story of transatlantic slavery?

Part 4: How do we tell the story of the Industrial Revolution?

Part 5: How do we tell the story of the uniting of the United Kingdom?

Year 9:

In year 9, history is focused around a series of enquiry questions. Each enquiry is supported by a series of lessons (enquiries differ in length) which together allow students to write an answer to the main question.

1. Should the British Empire be a source of national pride?
2. Was the story of the 20th century simply one of things getting better?
3. How would you have marked the 100th anniversary of the start of World War 1?
4. Why did James Maley go to Spain?
5. Was the Battle of Cable Street a turning point in the fight against British fascism?
6. Did Britain win the Second World War?
7. How did the Holocaust happen and how was it resisted?
8. How far had women achieved equal status with men by the end of the 20th century?
9. To what extent did this event contribute to the tensions of the Cold War?