

Modern Foreign Languages

German Year 7

Autumn Term

- Greet people and introduce yourself
- Days, months and birthdays
- Say where you are from
- Count to 50
- Use classroom language and name school items
- Learn how to learn vocabulary
- Talk about families and say what people are like
- Talk about pets
- Say what you and other people look like
- Talk about what you and others have or don't have
- Use colours and more adjectives
- Give information about where you live, your area and your house
- Give reasons for your opinions

Spring Term

- Say what is in your room
- Say where things are and use prepositions
- Talk about what you wear when
- Talk about leisure activities and hobbies
- Say how often you do things
- Say what you do to help around the house
- Use separable and modal verbs and the future tense
- Ask and give the time

Summer

- Talk about school and your daily routine
- List your subjects and give opinions on them
- Describe meals and talk about food
- Say what you did and where you went (past tense)

French Year 7

Autumn Term

- Recognise and use classroom vocabulary
- Intro to the Geography of France
- Say things that associated with France
- Recall 1-10
- The alphabet
- Describe what there is / isn't in town
- Name colours
- Describe others, their nationalities
- Jobs, interests
- Use nouns with correct gender
- Things you like and don't like
- Pets
- Adjective endings
- Special occasions, dates, age, birthday
- Numbers 1-100
- Weekend activities you like, dislike, your interests
- Verbs, silent letters, use of dictionary

Spring Term

- Numbers, time, days, school subjects and objects, problems
- Area where you live
- Weather
- Home, rooms, furniture (descriptions)

Summer

- Talk about your family
- Routine
- Physical description, personality
- Food, diet and healthy eating

Spanish Year 7

Autumn Term

- Introductions and greetings
- Items in school bag
- Age
- Dates (week days and months) birthdays
- Classroom instructions
- Spanish alphabet
- Countries, nationalities
- Where you live & what languages you speak
- Family
- Pets
- Describing physical appearance

Spring Term

- School subjects
- Expressing likes & dislikes
- Telling the time
- Talking about school timetable
- Talking about meal times (food and drink)
- Describing school
- Saying how you get to school
- Home, house and location
- Rooms in house
- Describing bedroom
- Daily routine

Summer Term

- Saying where you are going.
- Giving & understanding instructions.
- Talking about distances & your town.
- Describing the weather
- Talking about sports, free time, activities during the weekend.
- Saying what you will do at the weekend.
- Household chores

German Year 8

Autumn Term

- Talk about free time and discuss preferences
- Give opinions in the past tense
- Use more irregular verbs in the past tense
- Adverbs of time and sequence
- Use the future tense
- Use prepositions with the dative and accusative case
- Talk about clothes and shopping and give an opinion
- Use pronouns in the accusative
- Give adjectives the correct ending after a definite and indefinite article
- Build complicated sentences using a range of sub clauses and all 3 tenses
- Discuss shopping trips and how to arrange to meet people
- Book a table and order a meal in a restaurant, discuss meals

Spring Term

- Arrange to go to the cinema
- Make excuses and use modal verbs in the past
- Discuss and describe books and films
- Use relative pronouns
- Say what there is to do in your area
- The weather (3 tenses)
- The environment and recycling
- Discuss town vs country living
- Parts of the body
- What hurts and illnesses
- Dative pronouns and sein + present tense

Summer Term

- Talk about healthy eating and what you do to keep fit
- Describe a journey in the past tense

French Year 8

Autumn Term

- Use classroom language
- Understand the basic rules of French pronunciation
- Describe your neighbourhood
- Use demonstrative adjectives
- Understand the difference between formal/informal language
- Say how you like to travel
- Give directions, transport and directions
- Describe people using irregular adjectives
- Famous people, descriptions and achievements
- Activities in the past
- Use a variety of linking words
- Use relative pronouns qui/ que
- Use the perfect tense with avoir (regular verbs)
- Use the perfect tense with avoir (irregular verbs)
- Understand key events in France during World War 2
- Use negatives with the perfect tense

Spring Term

- Use a wide range of adjectives to give opinions
- Describe a past holiday
- Use prepositions of place to say where you went
- Use qualifiers
- Places of interest
- Describe a day out, a visit of theme park
- History of space travel
- Use a range of adjectives and expressions to describe clothes
- Discuss my taste in clothes and give reasons
- Use ce que/ ce qui
- Carry out a conversation in a clothes shop
- Use direct object pronouns
- Use the imperfect tense

Summer Term

Spanish Year 8

Autumn Term

- Say what you have to eat. Talk about meal times in Spain and the UK
- Say what type of food you like and why
- Buy fruit and vegetables and say how much they cost.
- Buy food and drink in a shop
- Order food and drink in a restaurant/café
- Talk about healthy eating
- Use the imperfect tense
- Use the immediate/simple future
- Use gustar/soñar in the present and imperfect
- Use numbers up to 1,000 and quantities such as kilos, gramos
- Translate some Spanish into English & vice versa
- Transcribe what I hear
- Say what's wrong/say you're not feeling well
- Buy medicines at the chemist.
- Talk about how long I have been doing something
- Talk about a healthy lifestyle
- Indirect object pronouns
- Revision of tenses above plus conditional
- Use "hay que", "tienes que", "debes"

Spring Term

- Read & understand and listen to & understand descriptions of places of interest in
- Andalusia
- Talk about where you go and what you do on holiday
- Say where you went, what for and who with (an outing and a holiday)
- Use all the forms of the preterite
- Know the difference between the preterite and the imperfect
- Use se puede
- Know some listening and reading exam techniques
- Read & understand and listen to & understand descriptions of a holiday

<ul style="list-style-type: none"> • Compare things • Have a conversation at the table • Use the imperative • Discuss buying presents for people • Conditional verb forms • Use longer more complex sentences using a range of connectives and sub-clauses 	<ul style="list-style-type: none"> • Name parts of the body including irregular plural forms • Use jouer à/ faire de + sport • Distinguish between savoir and pouvoir+ infinitive • Build up more complex sentences using, qualifiers, adverbs. Pronouns, linking words and a range of tenses • Talk about what I do in my free time • Discuss my pocket money • Talk about my friends 	<ul style="list-style-type: none"> • Speak and write about the above topic from memory. • Describe a holiday using present, past and future • Know some writing exam techniques • Use a few idiomatic expressions in my writing <p>Summer Term</p> <ul style="list-style-type: none"> • Read & understand and listen to & understand arrangements to go out • Say what sort of films you like • Buy cinema tickets • Describe a Spanish festival, eg. la tomatina • Describe a leisure activity in the past • Speak and write about the above topics from memory. • Use imperfect tense Vs preterite • Use a variety of ways to express my opinion • Use “conmigo, contigo, etc.” • Talk about clothes • Say which clothes you like and what suits you • Shop for clothes • Talk about your school uniform • Use the future tense to talk about what clothes you plan to wear • Demonstrative adjectives • Quedar • Direct object pronouns • Comparative and superlative • Adjective agreements including colours. • Translate and transcribe into Spanish and English
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<p>German Year 9</p> <p>Autumn Term</p> <ul style="list-style-type: none"> • Health • Parts of the body and report ailments • Seit + present tense • Discuss healthy eating, know about keeping fit and healthy living • um.....zu... construction 	<p>French Year 9</p> <p>Autumn Term</p> <ul style="list-style-type: none"> • Greetings and personal details • Asking someone out, Accepting / declining invite • Keeping in touch with friends • World of work, how languages help, cultural differences • Television and film - programmes, giving opinions 	<p>Spanish Year 9</p> <p>Autumn Term</p> <ul style="list-style-type: none"> • British schools and Spanish schools • Stress at school • Opinions about school • Part time jobs • Looking for work • Future plans after exams • Impersonal verbs & demonstrative adjectives
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<ul style="list-style-type: none"> • zu + infinitive constructions vs modal verbs in different tenses • Describe a journey • Past tense of separable and inseparable verbs • Comparative and superlative • Know what to say at mealtimes • Talk about buying presents with direct and indirect objects • Possessive adjectives <p>Spring Term</p> <ul style="list-style-type: none"> • Describe people's personalities • Talk about rights and responsibilities • Pocket money and part time jobs • Possible future careers and personal plans • Evaluate daily routine and use reflexive verbs (start GCSE syllabus) • Talk about your family and friends and your relationships with them. <p>Summer Term</p> <ul style="list-style-type: none"> • Talk about the pros and cons of marriage • Describe future plans • Revision of strong and weak verbs and reflexive verbs • Discuss the internet and social media • Introduction to translation 	<ul style="list-style-type: none"> • Talking about sport • Cultural differences • Modal verbs, relative pronouns • Revision of immediate future and perfect tense • Adjective endings • Depuis • Perfect vs imperfect tense <p>Spring Term</p> <ul style="list-style-type: none"> • Holiday and past tense focus • Travel with opinions • Holiday accommodation • Tourist attractions, describing a visit • comparative and superlatives, pronoun "y" and question words • Talk about school, timetable, routines • School uniform and rules • Discuss subjects and future choices • Future tense • "Il faut" construction and negatives <p>Summer Term</p> <ul style="list-style-type: none"> • (start GCSE) syllabus • Describe your family and friends • Talk about how you get on with people • Discuss marriage and future plans • Reflexive verbs, possessive adjectives 	<ul style="list-style-type: none"> • Using different tenses and comparative adjectives • Adjectival agreement • Pluperfect tense • Asking questions • Using quisiera • Using the imperative • Irregular adverbs and comparative and superlative adverbs <p>Spring Term</p> <ul style="list-style-type: none"> • Environment and pollution • The future of the planet • How to look after the environment • Por and para • The perfect tense • The future tense • Verbs of obligation • Introduction to the new GCSE course including Key Stage 3 grammar revision <p>Summer Term</p> <ul style="list-style-type: none"> • (Start GCSE) syllabus • Talking about relationships with friends and family • Future plans (relationships) • Relationships now a days • Learning agreement and position of adjectives • Reflexive verbs • Use of Ser and Estar • Using the immediate future • Object pronouns • Direct & indirect object pronouns
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