

PSHCE

Year 7

Term 1

- Identities and Diversity: Living together in the UK
 - Appreciating that identities are complex, can change over time and are informed by different understandings of what it means to be a citizen in the UK.
 - Exploring the diverse national, regional, ethnic and religious cultures, groups and communities in the UK and the connections between them
 - Migration to, from and within the UK and the reasons for this
- Who are the British
 - Traditional views of what it means to be British, compare stereotypes with reality
 - Evaluate if immigration into Britain has been a positive or negative thing for British culture
- What are Human Rights?
 - Know what human rights are and what different human rights we have.
 - Understand why human rights are important and the issues surrounding them across the world

Term 2

- Stereotypes and prejudice. This will include:
 - What is a stereotype? What is prejudice?
 - Can stereotypes ever be a positive thing?
 - Gender stereotypes
 - Disability stereotypes
 - Sexuality stereotypes
 - Racial stereotypes
 - This unit of work involves identifying what the stereotypes are and thinking of ways to combat them.

Term 3

- The rule of law
 - The concepts of equality, fairness, liberty and justice
 - Understanding the need for the rule of law to protect these concepts
 - Clarity and Predictability, and the Exercise of Power
 - Access to Justice and Fair Trial
 - Human rights and their link to law
 - The International Legal Order

Year 8

Term 1

- The media and society
 - Does the media play an important role in our society?
 - To reflect on the variety of media products that students use
 - To gain an understanding of the frequency and reasons for use of media products in society
 - How does media influence our lives?
 - Bias in the media, the impact of this and the suitability of this
 - Understand the role and purpose of media regulation
 - To evaluate whether print media requires regulation
 - Should the government do more to regulate the media?

Term 2

- The 'real game' – careers
 - Consider personal life goals and aspirations
 - Assess how materialistic their dreams are
 - Understand the costs of living and expenditures for an adult
 - Know some of the jobs and careers that exist and challenge stereotypes

- o Understand how and why jobs contrast in their pay, working hours, skills and qualifications
- o Reflect on the jobs they would personally like in the future
- o Understand and practise budgeting
- o Learn to deal with unexpected outgoings and job loss

Term 3

- The art of debate
 - o Understand how debating works, what the rules are and how to debate
 - o Improve the development of evidence-based argument
 - o Improve public speaking skills
 - o Improve confidence
 - o Use formal language in debating and public speaking
 - o Write a formal speech
 - o Assess the speeches of others

Year 9

Term 1

- Local and National United Kingdom Government and Politics
 - o Understand details of and the differences between Parliament and Government and how they work
 - o Understand the role of the MP and how constituencies and our current electoral system works
 - o Know the main and other political parties in the UK and their political ideologies
 - o Understand details of local government, how it works and what is involved
 - o Consider arguments for and against voting at all
 - o Understand a variety of electoral systems and evaluate them
 - o Assess if the current electoral system in the UK is fair

Term 2

- How can I improve my global community?
 - o Identify ways in which our global community is good, and ways in which it could be improve
 - o Use the suggestions to assess and evaluate where the global community needs the most help and where students are most able to help
 - o Explain who else can help them and use all of this information to evaluate the best way in which they feel they can help the global community
 - o Identify a project that they can participate in to help their global community
 - o Plan and design together as a team exactly what they want to achieve and how they are going to achieve it.
 - o At the end of the project, evaluate how well they achieved their aims and the success of the project.

Term 3

- Addiction
 - o Know what addiction is and the different types of things people can be addicted to
 - o Understand why people become addicted
 - o Develop ways to avoid or combat addiction for themselves
 - o Know the effects of smoking, vaping, alcohol, gambling and legal and illegal drugs
 - o Understand addiction to all of these and how to avoid or deal with it
 - o Know and understand how to help others who may be addicts