

# Year 10 Information Evening

Welcome



# Reformed GCSEs

- \* All GCSEs are now fully linear – all examinations taken at the end of Year 11
- \* More demanding than ‘old’ GCSEs
- \* Students will follow 10 GCSE subjects
- \* Assessment by examination only (except where coursework is the only valid way to assess skills)
- \* A new numerical 9 to 1 grading scale (replacing the existing alphabetical scale of A\* to G) with 9 being the highest grade.

# New GCSE Grading

D	C	B	A	A*		
3	4	5	6	7	8	9

- \* Broadly the same proportion of students will achieve a grade 7 and above as currently achieve a grade A and above
- \* For each examination, the top 20% of those who get grade 7 or above, will be awarded a grade 9
- \* Broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above
- \* Grade 5 defined as being a 'good pass'
- \* Grade 4 define as being a 'standard pass'

# Outcomes @ WHSG

## GCSE

\***82% 7+**

(21% Nationally)

\***61% 8+**

(11% Nationally)

\***31% 9s**

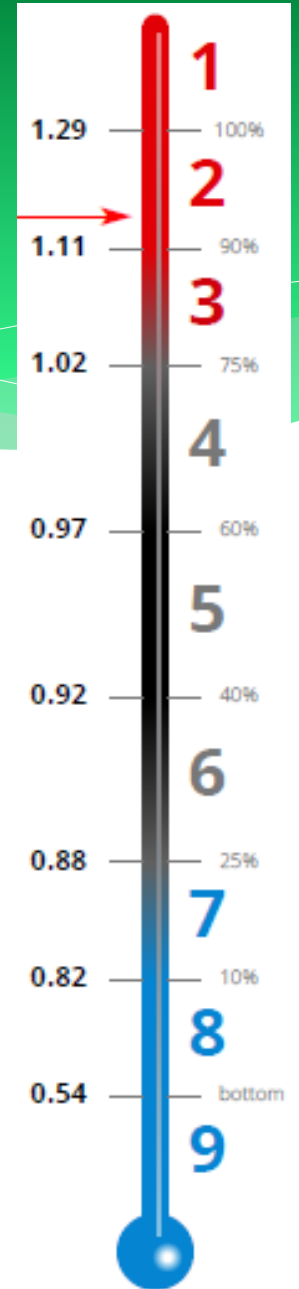
(4.5% Nationally)

# Outcomes @ WHSG GCSE

## ALPS Grade

# 2

(Top 10% for 'value-added')





# Reporting

## Year 11

\* **November**

**Mocks**

\* **December**

**Grade Report**

\* **January**

**Guidance Meetings  
Parents' Evening**

\* **April**

**Written Report**

\* **May**

**Start of GCSE examinations**

<b>Subject</b>	<b>Target Grade</b>	<b>GCSE Predicted Grade</b>	<b>Attitude to Learning</b>
<b>D&amp;T Food</b>	<b>8+</b>	<b>8</b>	<b>At the level expected at WHSG (Good)</b>
<b>English</b>	<b>7+</b>	<b>6</b>	<b>At the level expected at WHSG (Good)</b>
<b>Geography</b>	<b>8+</b>	<b>9</b>	<b>Beyond expectations (Outstanding)</b>
<b>Maths</b>	<b>8+</b>	<b>8</b>	<b>Beyond expectations (Outstanding)</b>
<b>Psychology</b>	<b>8+</b>	<b>8</b>	<b>Beyond expectations (Outstanding)</b>
<b>Philosophy &amp; Theology</b>	<b>7+</b>	<b>8</b>	<b>At the level expected at WHSG (Good)</b>
<b>Biology</b>	<b>7+</b>	<b>7</b>	<b>Beyond expectations (Outstanding)</b>
<b>Chemistry</b>	<b>7+</b>	<b>8</b>	<b>At the level expected at WHSG (Good)</b>
<b>Physics</b>	<b>8+</b>	<b>8</b>	<b>Beyond expectations (Outstanding)</b>
<b>Spanish</b>	<b>6+</b>	<b>5</b>	<b>Below Expectations</b>

<b>PSHCE</b>	<b>GCSE Grades are not awarded for this subject</b>	<b>Beyond expectations (Outstanding)</b>
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# What 'outstanding' attitude looks like

## Wider reading – FROG VLE

### Welcome to Wallington High School for Girls VLE


Click on the icons below to view the subject sites

KS3


KS4

KS5

Student Support

 Wallington High School for Girls  
Student Bulletin

**LOST PROPERTY**

 Lost property

We will be holding a lost property display under the covered way opposite the canteen on **Monday 8, Tuesday 9, Wednesday 10, Thursday 11 and Friday 12 July**. Please come along and take a look if you have lost anything as there are many items waiting to be reunited with their owners. Please remember that you do not have to wait for the display – lost property is in the container under the covered way near the canteen and you can look in there any break or lunchtime or after school. Although we endeavour to get named items back to their owners regularly there are still many other items there.

**WE ARE UNABLE TO STORE LOST PROPERTY ITEMS BEYOND THE END OF EACH TERM SO IF YOU HAVE LOST ANYTHING PLEASE CHECK TO MAKE SURE YOUR BELONGINGS ARE NOT DISPOSED OF**

Please note: This display will not include valuable items such as jewellery/purses. These can be claimed at reception so if you have lost any valuables over the last term please come and ask

Thank you  
Reception

Click here to download the file  
Introduction to Frog



Outlook



WHSG website

Link to the School website



STEAM



Ecosia Search

Search engine



Kerboodle

Online resources

MyMaths



Bitesize

# Assessment

- \* Assessment is an integral part of learning
- \* Research informed approach
- \* Frequent, short, 'low stakes' testing
- \* Feedback can take many forms
- \* Reflection and improvement
- \* Only 'key' assessments for reporting and Mocks must be graded

# Doing badly on a test is a good thing!

**L P E D** 4 20/50

**P E C F D** 5 20/40

**E D F C Z P** 6 20/30

**F E L O P Z D** 7 20/25

**D E F P O T E C** 8 20/20

**L E F O D P C T** 9

**F D P L T C E O** 10

**P E Z O L C F T D** 11

# The 8 Principles for Effective Learning

**1:** Knowledge is power.

**2:** Learning is the residue of thought.

**3:** Performance is not the same as learning.

**4:** Mastery takes time, variety and forgetting.

**5:** Deliberate practice makes perfect.

**6:** Feedback presents a potent opportunity.

**7:** Struggle is necessary for growth.

**8:** Excellence is born from studying excellence.

# Learning Scientists:



<https://www.learningscientists.org>

# Homework Policy

- \* Research informed approach

- \* **Principles:**

- \* **Practice or rehearsal of subject matter that has already been taught**
- \* **Clear and relevant**
- \* **Purposeful and planned for**
- \* **Efficient and achievable**
- \* **Accessible**
- \* **Acknowledged**

# Homework Policy

## \* **Protocols:**

- \* In KS4, each exam subject may set up to two hours per fortnight. This can be a combination of shorter and longer tasks.
- \* **Parents:**
  - \* Check and sign their child's planner weekly.
  - \* Sign off any homework that their child has spent the allotted time on (putting in maximum effort) but has not fully completed, so that the teacher is aware that sanctions for incomplete homework should not be put in place.
  - \* Allow a suitable place and sufficient time for their child to complete their homework. This could be in a quiet, designated place at home or after school in the school library.

# Follow WHSG on Twitter

**Wallington High School for Girls**  
@GirlsWallington  
Wallington, Surrey, UK  
Joined January 2019

**Wallington High School for Girls** @GirlsWallington · Aug 16  
Congratulations to Bronte who won the final House Battle on the last day of term and won the House Cup for the whole year. Well done to the House Leaders for organising and to Moyin and Madara for leading their house to victory

**New to Twitter?**  
Sign up now to get your own personalised timeline!  
[Sign up](#)

**Worldwide trends**  
[#NationalReadABookDay](#)  
9,283 Tweets  
[#FridayFeeling](#)  
41.3K Tweets  
[#VibePayFriday](#)  
[Streatham](#)  
2,359 Tweets

@GirlsWallington



# Year 10 Pastoral Team

## **Head of Year**

**Miss L Finnigan**

lfinnigan@wallingtongirls.org.uk

## **Assistant Headteacher (Pastoral) Mrs M German**

10 Athena

Mr C Bermudez Caro

10 Brontë

Mrs J Webster

10 Curie

Mr S Breed

10 Johnson

Mrs K Bochenski / Mrs A Etherington

10 Pankhurst

Ms C Muir

10 Seacole

Ms E Olulari

10 Sharman

Ms S Lloyd

# Year 10 Key Themes

\* **Curiosity**

\* **Courage**

\* **Compassion**

# Year 10 Key Themes

- \* **Curiosity** – to develop a thirst for deep understanding and learning beyond exams.
- \* **Courage** – to be bold, passionate young people who are enriched outside of the curriculum.
- \* **Compassion** – to be a active member of the community who makes respect and kindness a priority for everyone.

# What to expect this year

- \* **Change**
- \* **New class groups**
- \* **Increased workload**
- \* **Internal & peer pressure**
- \* **Anxiety**
- \* **Stress**
- \* **Friendship Issues**

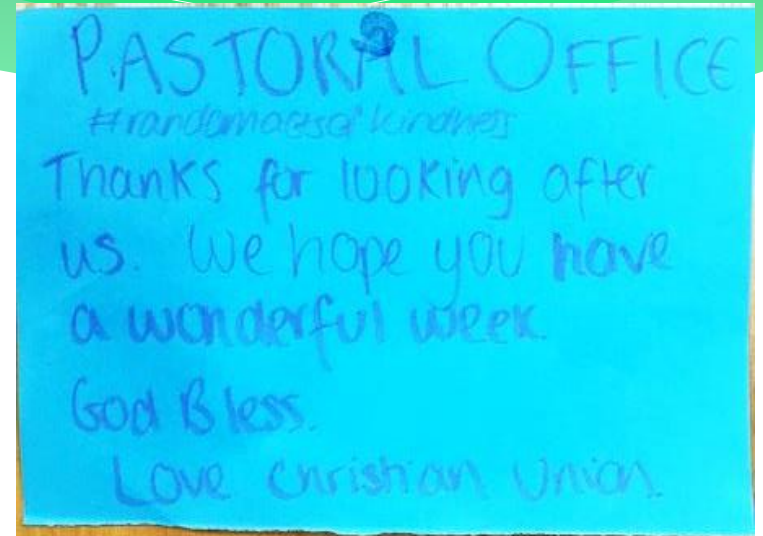
# Support from Home

- \* **Encouragement**
- \* **Clear expectations**
- \* **Reporting concerns**
- \* **Supporting the school**

# Academic & Pastoral Support

## Who can the girls speak to?

- \* Form tutor
- \* Subject teachers
- \* Head of Year
- \* Pastoral Office at break times
- \* Mrs German – Assistant Headteacher
- \* Wellbeing Mentors (from November)
- \* You!



# Academic & Pastoral Support - Referrals

## Who can the girls speak to via referral?



Mrs A Michael  
ELSA - Emotional  
Literacy  
Support Assistant



Ms C Nwankwo  
School Counsellor

# Wellbeing Mentors

- \* Training provided
- \* Self-referral or referred by others
- \* Peer support
- \* Low level needs for all year groups
- \* Supervision



# Before we move on to form rooms...

The screenshot shows the website for Wallington High School For Girls. The header features the school's crest and logo, with the text "Wallington High School For Girls" and the motto "HEIRS OF THE PAST, MAKERS OF THE FUTURE". Navigation links for "Parent", "Staff", and "Student" are visible. A search bar is located on the right. Below the header is a main navigation menu with links for "Home", "About Us", "News and Events", "Curriculum", "School Life", and "Contact Us". A large banner image shows five female students in white lab coats engaged in a discussion. The main content area is divided into two columns. The left column contains a breadcrumb trail "Home > School Life > Information for Parents" and several news items: "Induction Day for Year 6 Students 2019", "Wellbeing Information Events" (with sub-items like "Are young people more stressed than ever?", "Managing Stress and Anxiety", "The Science of Resilience", "Resilience PowerPoint", "Mindfuel", "Self Esteem", and "Wellbeing event October 2018"), and "Talking Mental Health". The right column features "Parents' Information Evening Booklets for Key Information and Dates:-" with a list of years from 2018 to 2016, and "The School Day" with links for "Reporting Absence", "Uniform", and "School Systems". The Windows taskbar is visible at the bottom of the screen.

Information for Parents | W...

Parent | Staff | Student

Wallington High School For Girls  
HEIRS OF THE PAST, MAKERS OF THE FUTURE

Home | About Us | News and Events | Curriculum | School Life | Contact Us

Home > School Life > Information for Parents

**Induction Day for Year 6 Students 2019**  
Please click here to access the PowerPoint shown on Induction Day on 3 July 2019.

**Wellbeing Information Events**  
Please click on the links below to access the relevant Wellbeing Information.

Are young people more stressed than ever? PowerPoint slides - May 2019

Managing Stress and Anxiety

The Science of Resilience - March 2019

Resilience PowerPoint - March 2019

Mindfuel - The adolescent Brain

Self Esteem - November 2018

Wellbeing event October 2018

**Talking Mental Health**  
Please click here to view the Parent Leaflet

**Parents' Information Evening Booklets for Key Information and Dates:-**

Year 12 - 2018

Year 10 - 2018

Year 10 Parents' Evening Presentation

Year 7 - 2018

Year 7 - Frequently Asked Questions

**The School Day**

- Reporting Absence
- Uniform
- School Systems

11:21 04/09/2019

And now if you could move to the  
following rooms....

**10 Athena - G2**

**10 Bronte - G3**

**10 Curie - G4**

**10 Johnson - G6**

**10 Pankhurst – G5**

**10 Seacole - G7**

**10 Sharman - G8**