

WALLINGTON HIGH SCHOOL FOR GIRLS



PARENTS' INFORMATION



Welcome

Thank you all for coming tonight and it is good to meet you. This section of the evening will enable us to go through school information in more detail. There will be time at the end for people to stay behind and ask any questions. We are here for sharing information and not to discuss individual students.



Where to find all this information

* The school website –

www.wallingtongirls.sutton.sch.uk



Wallington High School For Girls

HEIRS OF THE PAST, MAKERS OF THE FUTURE -

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Quick Links



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- Duke of Edinburgh
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- **Information for Parents**
- Jack Petchey
- Careers
- Old Girls Association (Alumni)
- Parents and Friends Association
- Pastoral Care
- Sports
- Music and Drama



Calendar

Contact

Location



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Term Dates 2015-2016

Autumn Term

- Inset Days - Tuesday 1 September & Wednesday 2 September
- Term Starts - Thursday 3 September - Friday 23 October
- Inset Day - Wednesday 16 September - School Closed to students
- Half Term Break - Monday 26 October - Friday 30 October
- Monday 2 November - Friday 18 December

Spring Term

- Monday 4 January - Friday 12 February
- Half Term Break - Monday 15 February - Friday 19 February
- Inset Day - Friday 11 March, school closed to students
- Monday 22 February - Thursday 24 March (Good Friday 25 March)

Summer Term

- Monday 11 April - Friday 27 May
- Half Term Break - Monday 30 May - Friday 3 June
- Monday 6 June - Friday 15 July

Term Dates for 2016-2017

The School Day

- [Uniform](#)
- [School Systems](#)
- [Letters Home](#)
- [School Fund](#)
- [eSafety Presentation](#)

Canteen Menu

Our canteen - please click here for information

<http://www.independentcatering.co.uk/>

Parents' Information Evening Booklets

[Year 7](#)

[Year 8](#)

[Year 9](#)

[Year 9 Powerpoint](#)

Key dates for your diary

Year 7 exams	Tuesday 19 May – Friday 22 May
Wallington Weekend	Friday 22 November – Monday 25 November
Grade reports	Wednesday 18 December Wednesday 1 April
Grade report and written report	Friday 12 th June
Meet the Tutor	Tuesday 15 October
INSET days	Tuesday 17 September Thursday 23 January Monday 24 February Friday 27 March
Enrichment Days	Wednesday 6 November Thursday 12 March 13 – 15 July
Parents Evening	Wednesday 29 th April

Enrichment Programme

Wallington High School *for Girls*

Enrichment Programme 2019-2020



	Wed 6 th November	Thurs 12 th March	Mon 13 th July	Tues 14 th July	Wed 15 th July	Cost (Year)
Year 7	London Zoo (Animal Poetry/Music) Dept:: English/Music Approx Cost: £18 Location: Offsite	House Competitions - Great Wallington Bake off - House Music - The Ultimate Athlete	Brighton Tech Trip – <u>Sealife</u> Centre & i360 Dept:: Technology Approx Cost: £30 Location: Offsite	Geography Dept: Geography Approx Cost: £0 Location: School	Water Sports/Outdoor Dept: PE Approx Cost: £40 Location: Offsite	£88
			Water Sports/Outdoor Dept: PE Approx Cost: £40 Location: Offsite	Geography Dept: Geography Approx Cost: £0 Location: School		

Visits and Enrichment opportunities

- * All payments and permission for visits are on sQuid
- * We cannot accept students onto enrichment days or visits after the deadline has passed
- * Please check your emails as all information will go home electronically
- * Places on visits which are over-subscribed will be allocated by a random draw

Academic & Pastoral Support

Who can the girls speak to?

- * Their tutor
- * Their Head of Year (Mrs Wadsworth and Mrs Woodvine)
- * Mrs German – Assistant Headteacher
- * 6th Form Prefects
- * Wellbeing dog
- * Wellbeing space
- * You!

Emotional Needs		Academic Needs	
In-house			
Low level	Form tutor	Low level	Subject teacher/Head of Subject
For all		For all	
	Head of Year		Head of Year
By referral	ELSA – Emotional Literacy Support Assistant	By referral	ELSA – Emotional Literacy Support Assistant
	Counsellor		Subject Interventions Counsellor
Assessment required	Educational Psychologist	Assessment required	Special Educational Needs Assessment
			Specialist Assessor
External Support – If further support or specialist support is needed			
NHS mental health services (CAMHS)		Borough Services	
		<ul style="list-style-type: none"> • Sensory impairment Service • Behaviour Support Team • Learning Support Service 	
NHS school nursing services every Monday			

Academic & Pastoral Support - Referrals

Who can the girls speak to via referral?



Ms Nwankwo
Student Counsellor



Mrs Michael
*ELSA - Emotional
Literacy
Support Assistant*

How to help manage workload

- * Make use of the school planners; effective recording of homework tasks and dates for assessments to plan work accordingly. This should be checked and signed by you weekly.
- * Allow for working at their own pace and in their own way, with gentle encouragement.
- * Ensure they have sufficient 'down' time.
- * Encourage them to discuss concerns with their teachers/ form tutor.

How to help manage anxiety and stress

- * Prevention is better than cure – a supportive environment at home and school can stem the tide before it becomes overwhelming.
- * Realistic goals and expectations, both at home and school.
- * Healthy work-life balance; encourage involvement in clubs and hobbies.
- * Ask your daughter to discuss concerns with her teachers, tutor or HOY to put a plan in place.

How to help manage friendship issues

- * Put the issue into perspective; is this a falling out that can resolve itself or something more serious?
- * Encourage your daughter to try and resolve minor issues themselves, sometimes having space and time away from a friend is all that is needed.
- * Communication with the school when necessary, through the tutor first.

Rewarding Our Students

1. Verbal Praise, Certificates, letters and/or phone calls home
2. House Points

Number of Conduct Points (House points with behaviour points removed)	Recognition	When/Where
25 (in one year)	Bronze Certificate	Tutor/Celebration Assembly
50 (in one year)	Silver Certificate	End of term Celebration Assembly
75 (in one year)	Gold Certificate	End of term Celebration Assembly
150 (cumulative)	Bronze Winged Badge	End of term Celebration Assembly by member of SLT
250 (cumulative)	Silver Winged Badge	End of term Celebration Assembly by member of SLT
500 (cumulative)	Gold Winged Badge	End of term Celebration Assembly by member of SLT

Rewarding Our Students

1. Star of the Term cards
2. House Cup
3. 100% attendance letters
4. Jack Petchey Awards
5. Well Done Wallington Awards
8. Awarding the 'School Colours'

Ensuring the Highest Standards of Conduct

WHSG Code of Conduct

Please work with us in ensuring that our students are learning in the best environment they can, make sure your child is aware of and upholds the WHSG Code of Conduct.

This information can be found on our website and in student planners.

Ensuring the Highest Standards of Conduct

- Communication

- We treat others with good manners and respect - keep our voices down, avoiding intentionally hurtful comments and questions.
- The classroom is a positive language zone - no swearing, cursing, insulting, put downs or bullying.
- We accept teachers' requests - when they ask us to move seats, to get back to work, bring homework or equipment to class.
- We think before we speak and wait for others to finish.
- We have respect for school property and equipment

Ensuring the Highest Standards of Conduct - Learning

- We must bring books, homework, planner and equipment to class.
- We must be on task and allow others to do their work.
- We must be on time and move quietly to our seats.
- Planners are checked and signed weekly by our parents/carers.

Ensuring the Highest Standards of Conduct

- Movement and Safety

- We move quietly and safely in and out of the classroom.
- We carry items with care.
- We must visit lockers at break and lunch time only.
- We use the toilet out of lesson time.
- On corridors, we walk on the left and hold doors for others.
- We use marked paths on the school grounds.
- We enter and leave the school from the correct entrance or exit.
- If arriving late to school we sign in at reception and, if leaving during the school day, we sign out.

Ensuring the Highest Standards of Conduct

- Appearance and Personal Standards

- We respect property belonging to others.
- We do not eat in classrooms.
- We put all litter in the bin.
- Mobile phones/iPods/MP3 players are not used unless in a lesson, when the teacher has given their permission.
- We wear the correct uniform at all times.
- We know that cigarettes, alcohol and chewing gum are forbidden on school premises. The possession in school of any illegal substance, article, or weapon (e.g. knife) will be dealt with by the school in accordance with its behaviour policy and the school may also refer the matter to the Police, or other appropriate authority.
- We keep our personal property secure at all times. The school is not responsible for our personal property.

Ensuring the Highest Standards of Conduct

Break and Lunchtime

1. Our form room door must be kept open
2. We sit on chairs, not on tables
3. We do not touch any classroom equipment
4. We don't shriek, shout or make other unnecessary loud noises
5. We do not take hot food or hot drinks from the canteen or covered way
6. We never consume food or drink in the school corridors
7. We dispose of litter in the bins provided
8. We do not sit on corridor floors, the lower field or any area marked as out of bounds

Students who do not respect the form room as a working environment will be banned from their form room.

Ensuring the Highest Standards of Conduct

BYOD

Year 7 students **may not use their phone at any time whilst on the school premises** unless permitted to do so for learning within a lesson.

When devices are in use within lessons, students are allowed to use them only for the task set by the teacher.

Ensuring the Highest Standards of Conduct - Sanctions

- 1. SIMS behaviour points** – all behaviour incidents recorded. These will go on student grade reports.
- 2. Detention** – teacher discretion. 24 hours notice required if longer than 10 minutes.
- 3. Report card** – 15 behaviour points = green report to tutor. 3 points for the same thing = green tutor report. Otherwise linked to red/amber/green system. Parents/carers must be notified.
- 4. Confiscation** – for prohibited items i.e incorrect earrings as well as more serious items like weapons or alcohol. Phones – first offence = confiscation until end of day. 2nd offence = collection by parent by 4pm. 3rd offence loss of privilege
- 5. Internal Isolation**
- 6. Fixed term Exclusion**
- 7. Permanent Exclusion**

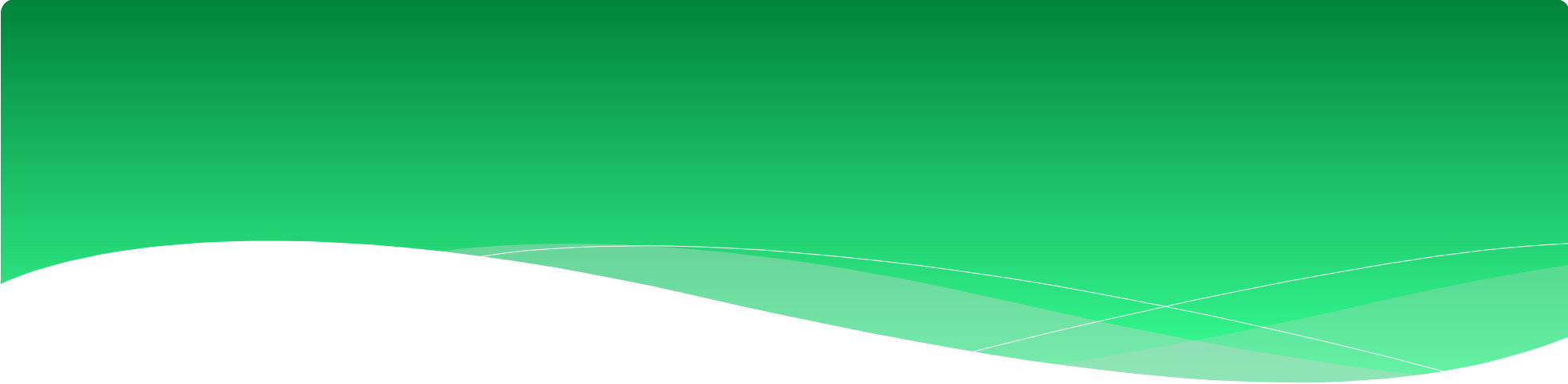
Ensuring the Highest Standards of Conduct - Uniform




- * New addition – Trousers in WHSG Tartan
- * Must be purchased from Cladish & Company

Communication is ESSENTIAL

- * SchoolComms – we recommend that you download the app as you will then receive updates directly to your phone
- * Email – please check they are not being sent to junk!
- * sdavies@wallingtongirls.org.uk

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- * Parental support is eight times more important in determining a child's academic success than social class.
 - * The Campaign for Learning found that parental involvement in a child's education can mean the difference between an A* and a lower grade.



We will now make our way back to the
hall for tea and coffee.

Thanks for coming!