

Multi Academy Trust

The Girls' Learning Trust (GLT)

Headteacher - Mr R Booth



Communication is ESSENTIAL

- * Email – please check they are not being sent to junk!
- * sdavies@wallingtongirls.org.uk

Follow WHSG on Twitter

Wallington High School for Girls
@GirlsWallington
Wallington, Surrey, UK
Joined January 2019

Tweets 172 Following 12 Followers 223 Likes 4 [Follow](#)

Tweets Tweets & replies Media

Wallington High School for Girls @GirlsWallington · Aug 16
Congratulations to Bronte who won the final House Battle on the last day of term and won the House Cup for the whole year. Well done to the House Leaders for organising and to Moyin and Madara for leading their house to victory

New to Twitter?
Sign up now to get your own personalised timeline!
[Sign up](#)

Worldwide trends
[#NationalReadABookDay](#) 9,283 Tweets
[#FridayFeeling](#) 41.3K Tweets
[#VibePayFriday](#)
[Streatham](#) 2,359 Tweets

@GirlsWallington

Heads of Year 7

Mrs Wadsworth and Mrs Woodvine

The Tutor Team

7 Athena

Mrs Collins (Miss Ahmed)

7 Bronte

Mrs Krissan

7 Curie

Miss Williams

7 Johnson

Mr Carter

7 Pankhurst

Miss Muller

7 Seacole

Mr Green

7 Sharman

Dr Dalton Griffin

Year 7 Key Themes

* **Curiosity**

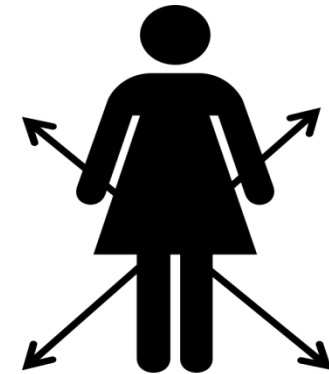
* **Courage**

* **Compassion**

Year 7 Key Themes

- * **Curiosity** – to develop a thirst for deep understanding and learning beyond exams.
- * **Courage** – to be bold, passionate young people who are enriched outside of the curriculum.
- * **Compassion** – to be a active member of the community who makes respect and kindness a priority for everyone.

Year 7 Ethos



Our Community



Year 7 Ethos



Support

We encourage our students to be kind and support each other.

The students know that support is always there, and where to go should they need it.

Year 7 Ethos



Challenge

We want our students to challenge and inspire each other to be curious and brave.

We encourage our students to be independent and resilient learners, who see mistakes as an opportunity to learn and improve.



Year 7 Ethos

Encouragement

As part of the Wallington Community, we want our students to be happy for each other's accomplishments.

Year 7 Ethos



Opportunity

We want our students to benefit from all the opportunities WHSG has to offer.

At the Extra Curricular fair they found out about the different activities on offer.

Homework will be attending 1 club as a minimum.

Year 7 Ethos



Respect

We want our students to be respectful and polite

We encourage our students to give back to the community

Academic & Pastoral Support

Who can the girls speak to?

- * Their tutor
- * Their Head of Year (Mrs Wadsworth/Mrs Woodvine)
- * Mrs German– Assistant Headteacher
- * 6th Form Prefects
- * Wellbeing mentors
- * Wellbeing dog
- * Wellbeing space

Academic & Pastoral Support - Referrals

Who can the girls speak to via referral?



Ms Nwankwo
Student Counsellor



Mrs Michael
*ELSA - Emotional
Literacy
Support Assistant*

Once you
learn to
read, you
will be
forever
free.

Frederick Douglas

'Get them Reading' What can you do?

What does Reading do?

- * Builds Fluency
- * Increases Vocabulary
- * Builds Background

Once you
learn to
read, you
will be
forever
free.

Frederick Douglas

'Get them Reading' What can you do?

30 minutes reading for pleasure every day will:

- * Stretch their vocabulary and imagination
- * Prepare them fully for other subjects

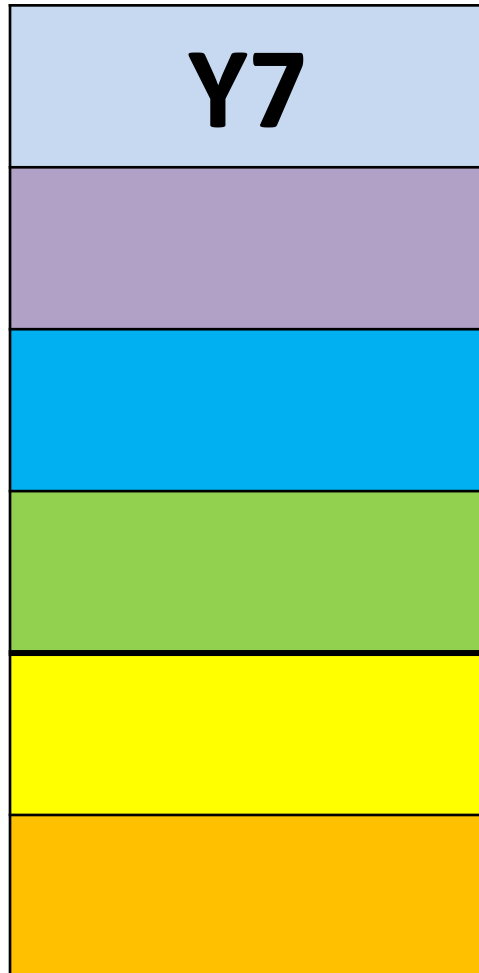
Students should:

- * Have a book in their school bag
- * Make regular visits to the library

Curriculum Change

- * Bespoke WHSG Key Stage 3 Curriculum
- * National Curriculum Levels have been phased out
- * GCSEs Syllabus Change
- * GCSE Grades 9-1
- * Far less coursework or controlled assessment
- * 2 year linear A Levels

School Grades in Year 7



GREEN IS GOOD!

The standard of work expected at WHSG. This is a very high standard and should be viewed as a good achievement. It is by far the most common grade awarded.

We would expect students that have consistently achieved green or above to be on track for 7-9 at GCSE

Key Stage 3 Grade Reports

Subject	Y7 Assessment 3	Y7 Assessment 4	Attitude to Learning
Art	Green	Green	Good
D&T	Blue	Green	Good
Drama	Blue	Blue	Good
English	Purple	Purple	Good
French	Green	Blue	Above expectations
German	Green	Green	Good
Geography	Purple	Purple	Good
Philosophy & Theology	Green	Yellow	Below expectations

What 'outstanding' attitude looks like

Wider reading – FROG VLE

Welcome to Wallington High School for Girls VLE


Click on the icons below to view the subject sites

KS3


KS4

KS5

Student Support

 Wallington High School for Girls
Student Bulletin

LOST PROPERTY

 Lost property

We will be holding a lost property display under the covered way opposite the canteen on **Monday 8, Tuesday 9, Wednesday 10, Thursday 11 and Friday 12 July**. Please come along and take a look if you have lost anything as there are many items waiting to be reunited with their owners. Please remember that you do not have to wait for the display – lost property is in the container under the covered way near the canteen and you can look in there any break or lunchtime or after school. Although we endeavour to get named items back to their owners regularly there are still many other items there.

WE ARE UNABLE TO STORE LOST PROPERTY ITEMS BEYOND THE END OF EACH TERM SO IF YOU HAVE LOST ANYTHING PLEASE CHECK TO MAKE SURE YOUR BELONGINGS ARE NOT DISPOSED OF

Please note: This display will not include valuable items such as jewellery/purses. These can be claimed at reception so if you have lost any valuables over the last term please come and ask

Thank you
Reception

Click here to download the file
Introduction to Frog



Outlook



WHSG website

Link to the School website



STEAM



Ecosia Search

Search engine



Kerboodle

Online resources

MyMaths



Bitesize

Reporting

- * Early Progress Report w/b 7th October
- * Meet the Tutor Tuesday 15th October
- * Grade report End of Autumn Term
- * Grade Report End of Spring Term
- * Parents' Evening Wednesday 1st May
(2.00pm – 5.30pm)
- * End of Year exams Tuesday 19th May to
Friday 22nd May
- * Written Report w/b 12th June

The dates for these are on the Website

Assessment

- * Research informed approach
- * Assessment is an integral part of learning
- * Frequent, short, 'low stakes' testing
- * Feedback can take many forms
- * Reflection and improvement
- * Only 'key' assessments for reporting must be graded

Doing badly on a test is a good thing!

L P E D 4 20/50

P E C F D 5 20/40

E D F C Z P 6 20/30

F E L O P Z D 7 20/25

D E F P O T E C 8 20/20

L E F O D P C T 9

F D P L T C E O 10

P E Z O L C F T D 11

8 Principles for Learning Success

Knowledge is power.

Deliberate practice makes perfect.

Learning is the residue of thought.

Feedback presents a potent opportunity.

Performance is not the same as learning.

Struggle is necessary for growth.

Mastery takes time, variety and forgetting.

Excellence is born from studying excellence.

Learning Scientists:



<https://www.learningscientists.org>

Homework Policy

- * Research informed approach

- * **Principles:**

- * **Practice or rehearsal of subject matter that has already been taught**
- * **Clear and relevant**
- * **Purposeful and planned for**
- * **Efficient and achievable**
- * **Accessible**
- * **Acknowledged**

Homework Policy

* **Protocols:**

- * No Homework Timetable

- * In KS3, subjects may set up to a maximum of twenty minutes per hour taught over the fortnight. This can be set either as short tasks or combined into longer pieces of work.

* **Parents:**

- * Check and sign their child's planner weekly.

- * Sign off any homework that their child has spent the allotted time on (putting in maximum effort) but has not fully completed, so that the teacher is aware that sanctions for incomplete homework should not be put in place.

- * Allow a suitable place and sufficient time for their child to complete their homework. This could be in a quiet, designated place at home or after school in the school library.



7 Athena	E2
7 Bronte	E6
7 Curie	E7
7 Johnson	E8
7 Pankhurst	E9
7 Seacole	E20
7 Sharman	E21