

The Pupil Premium Strategy

2017-2018

	Census date 2017
Total number of students at WHSG	
Number of PP students on roll at WHSG (years 7-11)	100
% PP students on roll at WHSG	
Total PP budget	£86,169

2017-18 Impact of spend

		% achieving the English Baccalaureate	% achieving 5 or more A*-C including E and M	Progress 8 score
WHSG	Pupil Premium			1.04
	All			1.17
National	Pupil Premium			
	All			

2018-2019

Barriers to future attainment (for pupils eligible for PP)

1. Acceleration – students being unable to make expected progress
2. Ineffective tracking and monitoring of outcomes or awareness of personalised need
3. Curricular and Enrichment – students do not have sufficient access to additional clubs and resources, reducing their participation in wider school life. They will need direct intervention.

Intended outcomes:

- 1 – **Students have access to study support through whole school interventions ensuring they make expected progress**

Study Support (Whole School Interventions)	
Additional Sets In Core Subjects	<p><i>Strategy:</i> To support learning in the classroom and effective feedback by making sure that classes are as small as possible. Specifically by creating 7 sets not 6 for KS4 core subjects.</p> <p><i>Impact:</i> Enables more frequent and intensive feedback and marking (both known to improve progress & attainment)</p>
Pastoral Support	<p><i>Strategy:</i> Tracking, monitoring & mentoring students by Heads of Year, across KS3, KS4 & KS5 to support progress & attainment (in proportion to % of students)</p> <p><i>Impact:</i> Coaching & mentoring to support access to pupil premium interventions, and improve progress & attainment</p>
Homework Club	<p><i>Strategy:</i> Homework Club runs 4-5.30 pm Mon-Fri in the LSC.</p> <p><i>Impact:</i> Provides study space and access to IT Suite & Broadband after school (if not available at home) to improve learning opportunities.</p>
Counsellor & ELSA Services	<p><i>Strategy:</i> Additional provision of specialist counselling for students experiencing emotional or psychological difficulties, and where this is a barrier to learning. Improved and personalised first tier emotional support.</p> <p><i>Impact:</i> Improved learning & engagement in lessons. Second tier support for students & experience in school shows a higher % of referrals from PP cohort (compared to whole school). Early intervention for lower level emotional needs to support improved learning and engagement.</p>

- 2 – School provides appropriate leadership, staffing and tracking systems to ensure PP outcomes are neutral or exceeds those of non PP students

Leadership, Staffing & Tracking	
Assistant Head	<p><i>Strategy:</i> Targeted direction & leadership of the programme</p> <p><i>Impact:</i> Personalised interventions from careful monitoring and understanding of the students.</p>
Inclusion Co-ordinator	<p><i>Strategy:</i> Co-ordinated and planned pupil premium interventions, initiatives, tracking & monitoring for whole school, including 6th Form.</p> <p><i>Impact:</i> Personalised interventions have a measurable impact on progress and attainment.</p>
Data & Financial Analysis	<p><i>Strategy:</i> Tracking and reporting progress & attainment data on pupil premium students (in % to number of students)</p> <p><i>Impact:</i> Tailored interventions in support of trends arising through data analysis</p>

- 3 – To provide additional resources relating to careers guidance, IT resources, financial support in relation to participation in enrichment activities and texts for curriculum subjects to ensure all students are able to participate fully in wider school life, prepare for their futures beyond the classroom and make relevant levels of progress academically according to their starting point.

Curriculum Support	<p><i>Strategy:</i> Direct intervention and additional curriculum materials to support teaching & learning, including text books, online materials, etc. Also new national curriculum and on-line focus ('Learning Walls'). Includes Accelerated Reader Programme.</p> <p><i>Impact:</i> All students making progress at the predicted rate.</p>
Revision & 1:1 Sessions	<p><i>Strategy:</i> Direct intervention to support teaching & learning, including 1:1 tuition, revision classes, etc.</p> <p><i>Impact:</i> All students making progress at the predicted rate.</p>
Participation in Enrichment Activities	<p><i>Strategy:</i> Direct interventions and financial support to students (and their families) to enable participation in school-led enrichment activities, visits, uniform grants, direct curriculum materials (e.g. Food Tech ingredients), music lessons and/or Duke of Edinburgh.</p> <p><i>Impact:</i> 11-16 Bursary fully allocated & participation rates for Pupil Premium cohort rising.</p>
Careers Information, Advice & Guidance	<p><i>Strategy:</i> Early and additional specialist careers & work experience guidance to widen opportunities and provide support for aspirational opportunities. Funding for Moresby Online Careers Service (as needed).</p> <p><i>Impact:</i> Increasing number of PPI students at Russell Group universities, medical school and Oxbridge.</p>
Infrastructure & IT investments	<p><i>Strategy:</i> Provision of tablets on annual loan basis, prioritised to FSM/PPI students. 2017-18 has 23 students in Year 7.</p> <p><i>Impact:</i> Facilitates access to learning resources, internet resources, & supports teaching & learning.</p>

2019-20 Planned spend

During the academic year 2018-19 we are projected to receive approximately £ In Pupil Premium funding. This gives the school the opportunity to review the academic success of our PP students following the results released in August 2019.