

Pupil premium strategy statement

School overview

Metric	Data
School name	Wallington High School for Girls
Pupils in school	1522
Proportion of disadvantaged pupils	94 (6.18%)
Pupil premium allocation this academic year	£87,860
Academic year or years covered by statement	7-11
Publish date	January 2021
Review date	September 2021
Statement authorised by	R Booth
Pupil premium lead	M German
Governor lead	Hamza Aumeer

Disadvantaged pupil performance overview for last academic year

Progress 8	N/A 2020 (0.74 2019 significantly above the national average)
Ebacc entry	N/A 2020 (53.9% 2019 significantly above the national average)
Attainment 8	N/A 2020
Percentage of Grade 5+ in English and maths	N/A 2020 (100% 2019)

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Progress 8 score for PP students to be in line or above with non-PP students. The figure is not to have 'significant negative variation' from the results of the whole school cohort.	Sept 21
Attainment 8	Attainment 8 score to be in line or above non PP students	Sept 21
Percentage of Grade 5+ in English and Maths	100%	Sept 21

Teaching priorities for current academic year

Measure	Activity
Priority 1	Clear personalised intervention provided by teaching staff for identified and prioritised underachieving PP students including checking for understanding
Priority 2	PP students will have an equality of access to the curriculum, with a particular focus on resources for school equipment as well as wider reading opportunities which may broaden knowledge as well as providing cultural capital opportunities.
Barriers to learning these priorities address	<p>The EEF's report 'Rapid Evidence Assessment' in June 2020 seeks to identify the impact school closure had on disadvantaged students. The report states that 'it is likely that school closures will lead to slower rates of learning, perhaps learning loss, and there is a risk that the negative impact will be worse for students who are economically disadvantaged.'</p> <ul style="list-style-type: none"> • Staff may not have the skills to differentiate for PP students who need a personalised learning approach. • Teachers do not know what strategies work best for individual students • Students have to work remotely • PP students do not have access to wider reading resources linking to their curriculum limiting their cultural capital and depth of knowledge • Lack of parental engagement that may help ensure high ability aspiration and development e.g. attendance at Parents' Evenings
Projected spending	£30, 418

Targeted academic support for current academic year

Measure	Activity
Priority 1	PP students needing additional support after lockdown are identified through Progress meetings and internal data and supported – through development of independent study skills as well as academic monitoring. Provision of suitable teaching resources suited to address the gap.
Priority 2	To identify in English PP students whose reading ages and engagement with resources is lower than those who are non PP. School to provide reading resources that link with wider reading
Barriers to learning these priorities address	<p>PP students may not have a family / home environment where developing good study habits are difficult to manage. E.g. limited personal work space, internet access may be limited. School library is closed due to Covid.</p>
Projected spending	£28,390

Wider strategies for current academic year

Measure	Activity
Priority 1	Full participation in the breadth of school life from all students – including participation in the enrichment programme

Priority 2	Form Tutors / Heads of Year to create portfolios for PP students from entry into school. This will allow for further monitoring and tracking and identify interventions needed.
Barriers to learning these priorities address	Students' families may not have the financial capacity to allow students to realise their full potential in co-curricular activities
Projected spending	Included within £30,418

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	<p>Ensuring staff knowledge have an accurate knowledge of PP students so they know what works best for individual students.</p> <p>Underachieving Year 11 PP students after Mocks</p>	<ul style="list-style-type: none"> - HoY share the Young Person's view forms after data drops – identifying support strategies that PP students identify. - Catch up funding used to provide mentoring sessions created for targeted PP students Year 11 who under achieve in the Mocks - School develops online resources which link to dept requests regarding wider reading texts and make this explicit in their teaching. - Use of Parents Evening system to prioritise PP students at parents' evenings and personalise invitations
Targeted support	<p>Students who are PP do not access the library – as library closed</p>	<p>Use of Accelerated Reader data and Edinburgh Reading Test data to identify PP students who are below non-PP students.</p> <p>Provide targeted support within KS3 lessons from S Murphy and class teacher for students in Years 7 and 8. Use data drop from December 2020 to start targeting students who are PP and underachieving.</p> <p>Additional wider reading texts provided by HoDs and S Murphy to provide resources.</p> <p>Use of KS3 data from Dec 2020 to identify underachieving PP students in comparison with non-PP students. Targeted support in core subjects utilising Heads of Year and Learning Scientist resources.</p>
Wider strategies	<p>PP students' families need reminders regarding enrichment activities and how to ensure PP families know funds are available.</p>	<p>Creation of an enrichment tracker so that PP engagement is accurately monitored.</p>
Categories for planned spend	<ul style="list-style-type: none"> • Curriculum support • IT expenditure including 	£16480

	<ul style="list-style-type: none"> - carry over from last year - Devices <ul style="list-style-type: none"> • Trips and enrichment • Uniform bursary 	<p>£13553</p> <p>£7176</p> <p>£4120</p> <p>£1030</p>
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Review: last year's aims and outcomes

Aim	Outcome
<p>Curriculum Support Students have access to additional targeted study support through interventions funded by PP spend, students given free resources such as key texts and revision guides.</p>	<p>Students receive a range of resources in all subject areas e.g. study guides, revision guides, art supplies and equipment.</p>
<p>Uniform</p>	<p>Bursaries were awarded to 6 families</p>
<p>Trips and Enrichment – students fully participate in the breadth of the school enrichment curriculum</p>	<p>Included activities such as: CCF, LAMDA, Duke of Edinburgh, music lessons</p> <p>Trips including London Zoo for Year 7.</p>